



УТВЪРДЕН ОТ:

**ДЕКАН на Филологическия факултет
при ПУ „П. Хилендарски“(п).....
проф. д.ф.н. Константин Куцаров
Протокол
на Факултетен съвет № 266/19.05.2025 г.**

**ДИРЕКТОР на
Филиал – Смолян(п).....
проф. д.ф.н. Елена Николова**

**КОНСПЕКТ ЗА ДЪРЖАВЕН ИЗПИТ
ПО АНГЛИЙСКИ ЕЗИК И ЛИТЕРАТУРА**

за специалност “**Български език и английски език**”, редовно обучение
образователно-квалификационна степен “**бакалавър**”,
профессионална квалификация
„учител по български език и литература и по английски език и литература“

Държавният изпит се състои от писмен изпит по специалността.

Изпитът включва (A) **практически компонент** – проверка на практически английски език и (B) **разработка на теоретичен въпрос** по съвременен английски (фонетика и фонология, лексикална семантика, морфология, синтаксис) или английска и американска литература.

A. ПРАКТИЧЕСКИЯТ КОМПОНЕНТ на писмения изпит включва:

- а/ диктовка на непознат оригинален текст на английски език (около 25 реда);
 - б/ превод на непознат текст от английски на български език;
 - в/ превод на непознат текст от български на английски език;
- И двета превода са от около 25 реда.

B. ТЕОРЕТИЧЕН КОМПОНЕНТ

Задават се три теми – две литературни (по една от британска и американска литература) и една езиковедска. Студентът разработва ЕДНА от темите по избор.

Времетраене на писмения изпит – четири часа /след записване на темата и преди започване на диктовката/.

Темите на изпита се дават на базата на приложените по-долу въпросници по съвременен английски език и литература, като се формулират така, че да насочват към проблемни въпроси и да дават възможност за творческа изява.

Крайната оценка на писмения изпит е средноаритметично от оценките на практическия и теоретичния компоненти. При това трябва да се има предвид, че и практическият и теоретичният компонент са поотделно елиминаторни.

Крайната оценка на практическия компонент е средноаритметично от неговите компоненти /диктовката и двата превода/.

За **чуждестранните студенти** изпитът съдържа практическа част, състояща се от диктовка и лексикално-граматичен текст и теоретична част по общия регламент. Крайната оценка представлява средноаритметично от практическата и теоретичната част. При това трябва да се има предвид, че и практическият и теоретичният компонент са поотделно елиминаторни.

КОНСПЕКТ

I. LINGUISTICS

PHONETICS AND PHONOLOGY

1. The consonant phonemes of English: plosives, fricatives and affricates; nasals; the lateral; approximants.
2. The vowel phonemes of English: long and short vowels, diphthongs. The syllable.
3. Connected speech: vowel reduction, assimilation, elision, linking, strong and weak forms.
4. Intonation and rhythm. Stress.
5. Transcription: intralingual (phonemic and phonetic); interlingual (English-Bulgarian, Bulgarian-English). The English spelling.

BIBLIOGRAPHY / PHONETICS AND PHONOLOGY/:

- Abercrombie, D. (1967) *Elements of General Phonetics*, Edinburgh University Press
Danchev, A. (1988) Segmental phonology of the Bulgarian English interlanguage(s), In: *Error Analysis – Bulgarian Learners of English*, Narodna Prosveta, pp. 156-175
Danchev, A. (1995) *Bulgarian Transcription of English Names*, 3rd ed., Open Society Publishing House
*Dimitrova, S. (2003) *English Pronunciation for Bulgarians*, Sofia: Vezni-4
Dimova, E. and R. Petrova (Eds.) (1988) *Readings in English Phonetics and Phonology*, Sofia University Press
Gimson, A.C. and A. Cruttenden (1994) *Gimson's Pronunciation of English*, 5th edn., Arnold
Roach, P. (2000) *English Phonetics and Phonology: a practical course*, CUP.
Тилков, Д., Т. Бояджиев (1990) *Българска фонетика*, Наука и изкуство.
Данчев, А., М. Холман, Е. Димова и М. Савова (1989) *Английски правопис и изговор на имената в българския език*, Наука и изкуство, София

Dictionaries of English Pronunciation:

- *Wells, J.C., *Longman Pronunciation Dictionary*, Longman, 2000
Roach, P., Hartman, J. and Setter, J. (eds.) *D. Jones' English Pronouncing Dictionary*, CUP. 2003

LEXICAL SEMANTICS

1. What is language? What is semantics? Types of signs: indexical, iconic, symbolic.
2. Units of semantic analysis: word, lexeme, word form, phrase.

3. Units of semantic analysis: utterance, sentence, proposition.
4. Linguistic codification: categorization, lexicalization and grammaticalization.
5. Types of meaning: reference and sense.
6. Types of meaning: denotation and connotation.
7. Non-literal meaning: metaphor, metonymy and idioms.
8. Sense relations: homonymy, polysemy.
9. Sense relations: synonymy, antonyms, reverses, converses.
10. Sense relations: hyponymy, meronymy.

BIBLIOGRAPHY

- CRUSE, A. 2000. *An Introduction to Semantics and Pragmatics*. Oxford: Oxford University Press.
- HURFORD, J. R. and H EASLEY, B. 1983. *Semantics: A Coursebook*. Cambridge: Cambridge University Press.
- LYONS, J. 1995. *Linguistic Semantics. An Introduction*. Cambridge: Cambridge University Press. Available in the library.
- RAMBAUD, M. G. 2012. *Basic Semantics*. Madrid: Universidad Nacional de Educación a Distancia
- GEERAETS, D. 2010. Theories of Lexical Semantics. Oxford: Oxford University Press.
- Lectures and slides in the Moodle course.

MORPHOLOGY

1. The English Noun. Morphological and Semantic Classes.
2. The English Noun. The Grammatical Category of *Number*.
3. The English Noun. The Lexico-grammatical Category of *Gender*.
4. The English Noun. The Grammatical Category of *Case*.
5. The English Verb Phrases. Finite. Non-finite.
6. The English Verb. The Grammatical Category of *Tense*.
7. The English Verb. *Futurity*.
8. The English Verb. The Grammatical Category of *Aspect*
9. The English Verb. The Grammatical Category of *Mood*.
10. Modality and modal verbs.
11. The English Verb. The Grammatical Category of *Voice*.
12. The English adjective. Morphological, semantic, and syntactic characteristics.
13. The English adverb. Morphological, semantic, and syntactic characteristics.

BIBLIOGRAPHY / MORPHOLOGY/:

Douglas Biber, *Longman Grammar of Written and Spoken English* – 2001, Pearson Education Limited / *Student's Grammar of Written and Spoken English*.

R.Quirk, Sidney Greenbaum, *A University Grammar of English* – 1996, Longman Group Limited.

R.Quirk et al. *A Comprehensive Grammar of the English Language* – 1994, Longman Group Limited.

Rodney Huddleston, *Introduction to the Grammar of English* – 1993, Cambridge University Press.

Веселина Койнакова, Сашко Павлов, *Помагало по морфология на CAE*, 2003, Пловдивско университетско издателство.

SYNTAX

1. English Phrases. Classification of English phrases
2. The Sentence: definition, characteristic features, classification
3. The Simple Sentence: basic patterns of sentence structure
4. The Subject
5. The Predicate and the Predicative
6. Subject – Predicate Agreement
7. The Object
8. The Attribute; Apposition
9. The Adverbial Modifier
10. Nexus Constructions
11. English Word Order
12. The Composite Compound Sentence
13. The Composite Complex Sentence

BIBLIOGRAPHY / SYNTAX/:

- Grancharov, M. *English Syntax: Practice Book*. Plovdiv University Press, 2009.
- Grancharov, M., Грънчаров, М. *Синтактични средства на функционалната изреченска перспектива, локализиращи комуникативно-информационния фокус на изречението в модерния английски книжовно-литературен език, 15-20 век*. Пловдивско университетско издателство: 2010.
- Grancharov, M. et al.. *Readings in English Syntax*. Veliko Turnovo University Press, 1980.
- Molhova, J. et al. *Angliiska gramatika v sravnenie s bulgarski ezik - sintaksis*. Sofia, 1965.
- Molhova, J. et al. *Reader in English Syntax*. Shoumen, 1996.
- Huddleston, R., G. Pullum. *A student's introduction to English grammar*. Cambridge: CUP, 2005.
- Biber, D. et al. *Longman grammar of spoken English*. Pearson Education Limited, 2007.
- Downing, A., Ph. Locke. *English grammar: A university course*. Routledge, 2006.
- Brinton, L. *The structure of Modern English: A linguistic introduction*. John Benjamins Publishing Company, 2000.
- Quirk, R., S. Greenbaum. *A Student's grammar of the English language*. Longman, 1990.
- Quirk, et al. *A Comprehensive Grammar of the English Language*. Longman, 1985.
- Leech, G. et al. *English Grammar for Today*. Macmillan Education, Ltd., 1982.

II. BRITISH LITERATURE

MEDIEVAL AND RENAISSANCE ENGLISH LITERATURE

PART 1: THE MIDDLE AGES (428-1500)

1. Old English Literature (650-1100).

The heroic code in *Beowulf*: discuss the examples of loyalty, heroic boasting, and generosity.

2. The Alliterative Revival (1350-1400): The Gawain Poet, Langland, Geoffrey Chaucer.

- A) Discuss the ways in which Gawain espouses and betrays the ideal of knighthood in *Sir Gawain and the Green Knight*;
- B) Discuss the General Prologue to Chaucer's *Canterbury Tales* in terms of its frame narrative, thematic scope, and medieval estates satire.

3. The Traditional Ballad. Medieval Drama – Mysteries, Miracles, Morality Plays.

- A) Form, meter, and style ("Lord Randall," "Sir Patrick Spense," "The Douglas Tragedy," "The Birth of Robin Hood," etc.).
- B) The controversy between the material and the spiritual in *Everyman*.

4. 15th-Century Prose.

Discuss the effect of courtly love on the situation of women in Thomas Malory's *Le Morte Darthur* (e.g. the love relationship between Gareth and Lady Lyonesse and that between Lancelot and Guinevere).

PART 2: THE RENAISSANCE (1500-1660)

5. The High Renaissance (1579-1598).

- A) Discuss the letter from Spenser to Sir Walter Raleigh, the use of allegory, and the *roman à clef* mode in *The Faerie Queene*;
- B) Discuss the clash between medieval and Renaissance values in Marlowe's *Doctor Faustus*.

6. Shakespeare's Comedies and Sonnets.

- A) The characteristics of Shakespeare's romantic comedies – family, marriage, and free will in *A Midsummer Night's Dream*, *Much Ado About Nothing*, *Twelfth Night*;
- B) Time, mutability, and death in Shakespeare's *Sonnets*.

7. Shakespeare's Tragedies and History Plays.

- A) The essence of Shakespearean tragedy: tragic protagonists and tragic downfalls (*Hamlet*, *King Lear*, *Macbeth*);
- B) Discuss whether and how the subplot of *Henry V* mirrors the main plot as you consider the king's actions and those of the minor comic characters (Pistol, Nym, Bardolph).

8. John Milton (1608-1674). The Periods.

Milton's *Paradise Lost*: story, plot, characters, and the Bible.

BIBLIOGRAPHY:

I. ANTHOLOGIES

Abrams, M. H., and Stephen J. Greenblatt, eds. *The Norton Anthology of English Literature: The Middle Ages through the Restoration and the Eighteenth Century*. Vol. 1. New York: Norton, 1986. Print.

Hollander, John, and Frank Kermode, eds. *The Literature of Renaissance England*. New York: Oxford UP, 1973. Print.

Shurbanov, Alexander, and Boika Sokolova, eds. *Readings in English Literature: The Middle Ages and the Renaissance Age*. Sofia: Sofia UP, 1986. Print.

Trapp, J. B., ed. *Medieval English Literature*. New York: Oxford UP, 1973. Print.

II. SURVEYS OF ENGLISH LITERATURE

Daiches, David. *A Critical History of English Literature*. 2 vols. London: Ronald P, 1969. Print.

Ford, Boris, ed. *The New Pelican Guide to English Literature*. 4 vols. London: Penguin, 1982. Print.

Ford, Boris, ed. *The Pelican Guide to English Literature*. 4 vols. London: Penguin, 1977. Print.

Mincoff, Marco. *A History of English Literature*. Pt. 1. Sofia: Naouka I Izkoustvo, 1976. Print.

III. USEFUL SOURCES FOR ACADEMIC ESSAYS

PART 1: THE MIDDLE AGES

1. Old English Literature (650-1100).

Hill, John M. *The Cultural World in 'Beowulf'*. Toronto: U of Toronto P, 2015.

2. The 14th Century. The Alliterative Revival (1350-1400).

A) Pearsall, Derek. "Courtesy and Chivalry in Sir Gawain and the Green Knight: The Order of Shame and the Invention of Embarrassment." *A Companion to the Gawain Poet*. Ed. Derk Brewer and Jonathan Gibson. Cambridge: Brewer, 1997, pp. 351-62;

B) Mann, Gill. *Chaucer and Medieval Estates Satire: The Literature of Social Classes and the 'General Prologue' to the 'Canterbury Tales'*. Cambridge: Cambridge UP, 1973.

3. The Traditional Ballad. Medieval Drama – Mysteries, Miracles, Morality Plays.

A) Atkinson, David. *The English Traditional Ballad: Theory, Method and Practice*. Aldershot: Ashgate, 2002;

B) Davenport, W. A. *Fifteenth-Century English Drama: The Early Moral Plays and Their Literary Relations*. Cambridge: Brewer, 1984.

4. 15th-Century Prose.

Saul, MaryLynn. "Courtly Love and Patriarchal Marriage Practice in Malory's *Le Morte Darthur*." *Fifteenth-Century Studies*. Vol. 24. Ed. William C. McDonald. Rochester, NY: Camden, 1998, pp. 50-62.

PART 2: THE RENAISSANCE

5. The High Renaissance (1579-1598).

A) Freeman, Rosemary. *The Faerie Queene: A Companion for Readers*. Berkeley, CA: U of California P, 1970.

B) Bevington, David, and Erik Rasmussen, eds. Introduction. *Doctor Faustus: A- and B-texts (1604, 1616)*. By Christopher Marlowe. Manchester: Manchester UP, 1993. 1-104.

6. Shakespeare's Comedies and Sonnets.

A) Leggatt, Alexander. *Shakespeare's Comedy of Love*. London: Routledge, 2005;

B) Shoefeldt, Michael. *The Cambridge Introduction to Shakespeare's Poetry*. Cambridge: Cambridge UP, 2010.

7. Shakespeare's Tragedies and History Plays.

A) Bradley, Andrew Cecil. *Shakespearean Tragedy: Lectures on Hamlet, Othello, King Lear, Macbeth*. New Delhi: Atlantic, 2000.

B) Hattaway, Michael. ed. *The Cambridge Companion to Shakespeare's History Plays*. Cambridge: Cambridge UP, 2002.

8. John Milton (1608-1674). The Periods.

Schwartz, Louis. *The Cambridge Companion to 'Paradise Lost'*. New York: Cambridge UP, 2014.

IV. COMPANIONS, GUIDES, HANDBOOKS, AND DICTIONARIES

Cuddon, J. A., ed. *The Penguin Dictionary of Literary Terms and Literary Theory*. London: Penguin, 1991. Print.

Holman, C. Hugh, and William Harmon, eds. *A Handbook to Literature*. New York: Macmillan, 1986. Print.

Ousby, Ian, ed. *The Cambridge Guide to Literature in English*. Cambridge: Cambridge UP, 1993. Print.

Wells, S., ed. *The Cambridge Companion to Shakespeare Studies*. Cambridge: Cambridge UP, 1986. Print.

V. BIBLIOGRAPHIES

Watson, George, ed. *The New Cambridge Bibliography of English Literature*. Vol. 1, 600-1660. London, New York: Cambridge UP, 1974. Print.

Howard-Hill, T. H., ed. *Bibliography of British Literary Bibliographies*. 2nd ed. Vol. 1. London: Oxford UP, 1988. Print.

Kirkpatrick, D. L., ed. *Reference Guide to English Literature*. 2nd ed. Vol. 1. Detroit: St James P, 1991. Print.

THE LONG 18TH CENTURY (RESTORATION, ENLIGHTENMENT AND ROMANTICISM LITERATURE)

1. Restoration comedy and drama. Historical background. Genre characteristics. John Dryden's *All for Love*. William Congreve's *The Way of the World*.

2. Enlightenment and modernity. Neoclassical poetry. John Dryden. Alexander Pope's *Essay on Man*.

3. The 18th-century novel. Definitions and developments. First- and third-person narratives. Samuel Richardson's *Pamela*. Henry Fielding's *Tom Jones*.

4. Gothic elements in poetry and prose. Lord Byron's *Manfred*. Mary Shelley's *Frankenstein*.

5. Defining Romanticism. Period boundaries. William Wordsworth and T.S. Coleridge. The *Lyrical Ballads* collection.

6. The Romantic ode. Mythology and the human condition. Wordsworth's *Intimations Ode*. Shelley's *Ode to the West Wind*. Keats's *Ode to a Nightingale*.

7. Feminine Romanticism. Jane Austen's heroines and the use of FID. *Sense and Sensibility*.

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Albert, Edward. *History of English Literature*. Revised by J. A. STONE. Fifth Edition. Oxford University Press, 2000.

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- Fletcher, Robert Huntington. *A History of English Literature*. Blackmask Online, 2002.
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- Richetti, John, ed. *The Cambridge Companion to the Eighteenth Century Novel*. Cambridge University Press, 1996.
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- Punter, David. *The Literature of Terror: Vol.1 The Gothic Tradition*. New York: Longman, 1996.
- Wu, Duncan [ed.] *A Companion to Romanticism*. Oxford: Blackwell, 1999

ENGLISH LITERATURE OF THE VICTORIAN AGE

1. Charles Dickens and Charlotte Brontë. Autobiography and the Victorian Bildungsroman. *Great Expectations* and *Jane Eyre*. Choose one novel to illustrate your ideas.
2. Truth & Fiction, Natural & Supernatural, Story & History: Emily Brontë' *Wuthering Heights*.
3. George Eliot and Psychologism. Intrusive Narration. Nature & Culture. *The Mill on the Floss*.
4. Thomas Hardy: Naturalism and Impressionism. *Tess of the D'Urbervilles*.
5. Victorian poetry: Medievalism, Alienation, Art as Self-Sufficiency and/or Responsibility. Dramatic Monologue, Elegy, Ballad. Choose at least two poems by each poet to illustrate your ideas.
 - Alfred Tennyson (*Mariana*, *The Lady of Shalott*, *The Lotos-Eaters*, *Ulysses*; *Break, Break, Break; Crossing the Bar*)
 - Robert Browning (*My Last Duchess*, *Porphyria's Lover*, *Childe Roland to the Dark Tower Came*, *The Bishop Orders His Tomb at St. Praxed's Church*, *Andrea del Sarto*, *Fra Lippo Lippi*)
6. Oscar Wilde and the literary culture of the *fin de siècle*. Aestheticism and Decadence. *The Picture of Dorian Gray*.

MODERNISM – POSTMODERNISM

1. Stream-of-Consciousness Ways: James Joyce (*A Portrait of the Artist as a Young Man*) and Virginia Woolf (*Mrs. Dalloway*).
2. Nature & Culture, Family & Art: D. H. Lawrence's *Sons and Lovers*.

3. Symbol and Sense. Tradition, the Individual Talent, Time. W. B. Yeats (*The Second Coming, Sailing to Byzantium*) and T. S. Eliot (*The Love Song of J. Alfred Prufrock, The Waste Land*). 4. Angry (Young) Playwrights: John Osborne (*Look Back in Anger*), Harold Pinter (*The Caretaker*), and Samuel Beckett (*Waiting for Godot*) – Kitchen-Sink Drama, Social Realism, Theatre of the Absurd.
5. Defining postmodernism. Historiographic Metafiction and the Nostalgia for the Past. John Fowles (*The French Lieutenant's Woman*), Julian Barnes (*Flaubert's Parrot*), Graham Swift (*Waterland*), and Ian McEwan (*Atonement*). Choose two novels to illustrate your reflections.
6. Postcolonial Routes of the English Novel after WWII: Jean Rhys (*Wide Sargasso Sea*), Salman Rushdie (*Midnight's Children*), and Kazuo Ishiguro (*A Pale View of Hills*).

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- Corcoran, Neil, ed. The Cambridge Companion to Twentieth-Century English Poetry. Cambridge: CUP, 2007.
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- Davis, Philip, The Victorians. The Oxford English Literary History. Volume 8. Oxford: OUP, 2004.
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- Friedman, Alan. The Turn of the Novel. The Transition to Modern Fiction. Oxford: OUP, 1970.
- Head, Dominic. The Cambridge Introduction to Modern British Fiction: 1950-2000. Cambridge: CUP, 2004.
- Hillis Miller, J. Victorian Subjects. Harvester Wheatsheaf, 1990.
- Horsman, Alan. The Victorian Novel. Oxford: Clarendon Press, 1990.
- Howarth, Peter. The Cambridge Introduction to Modernist Poetry. Cambridge: CUP, 2012.
- Hughes, Linda K. The Cambridge Introduction to Victorian Poetry. Cambridge: CUP, 2010.
- Innes, C. L. The Cambridge Introduction to Postcolonial Literatures in English. Cambridge: CUP, 2007.
- Innes, Christopher. Modern British Drama: 1890-1990. Cambridge: CUP, 1992.
- Kern, Stephen. The Modernist Novel. A Critical Introduction. Cambridge: CUP, 2011.
- Levine, George. How to Read the Victorian Novel. Oxford: Blackwell Publishing, 2008.
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- Morse, David. *High Victorian Culture*. London: Macmillan, 1993.
- Nicol, Bran. *The Cambridge Introduction to Postmodern Fiction*. Cambridge: CUP, 2009.
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- O’Neill, Michael, ed. *The Cambridge History of English Poetry*. Cambridge: CUP, 2010.
- Pollard, Arthur, ed. *The Victorians*. *The Penguin History of Literature*. Volume 6. Penguin Books, 1993.
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