COURSE	PROFESSOR	SEMESTE	LANGU	ECTS	STUDY	COURSE DESCRIPTION
		R	AGE/	CREDITS	LEVEL	
			LEVEL			
FONDAMENTS	Prof. Malina	W	Français	5	Bachelier en	Le cours de droit privé romain a pour but de familiariser les étudiants
DU DROIT	Novkirishka-				droit	avec les institutions principales du droit privé romain. Une attention
ROMAIN	Stoyanova, DSc.				Master en	particulière est portée aux notions et aux règles qui sont à la base du droit
PRIVÉ					droit	privé moderne. Après l'introduction générale, le cours couvre les aspects les plus importants du droit des personnes et de la famille, de l'héritage et
						du droit de la procédure civile. L'accent suivant est posé sur les
						institutions du droit des biens (la possession, la propriété et les droits réels
						limités) et du droit des obligations (notion d'obligation, sources et
						classification, contrats synallagmatiques, etc.).
						Le cours de droit romain est animé par l'étude des sources romaines et
						de cas pratiques et QCM mis à disposition aux étudiants. Les étudiants
						d'Erasmus+ rédigent une thèse sur un thème selon le plan des études.
						Durée - 30 heures académiques.
FONDAMENTI	Prof. Malina	W	Italiano	5	Laurea in	Il corso di diritto privato romano mira a familiarizzare gli studenti con
DEL DIRITO ROMANO	Novkirishka- Stoyanova, DSc.				giurispru- denza	le istituzioni principali di diritto privato romano. Una particolare attenzione è rivolta ai concetti e alle regole che sono alla base del diritto
PRIVATO	Stoyanova, DSC.				denza	privato moderno. Dopo un'introduzione generale, vengono trattati alcuni
TIM VIII O						aspetti del diritto personale e della famiglia, dell'eredità e della procedura
						civile. Poi l'attenzione si pone sugli istituzioni di (1) diritto dei beni (il
						possesso, la proprietà e i diritti reali limitati) e di (2) diritto di obbligazioni
						(nozione di obbligazione, fonti e classificazione, contratti sinallagmatici,
						ecc.).
						Il corso è animato dallo studio delle fonti romane e casi pratici e testi
						d'autovalutazione a disposizione degli studenti. Gli studenti di Erasmus+
						preparano una tesi secondo il programma di studio. Durata di lezioni- 30 ore accademici.
Introduction	Prof. Irena Ilieva,	S	English	5	Bachelor,	The course gives basic knowledge on the contemporary Public
to Public	PhD PhD	ာ	Engusii	3	Master	International Law (PIL): concept, functions, basic characteristics and
International	11110				Master	principles, historical development of PIL and its doctrine.
mternational						rr, motories se coopinate of the site to souther

Law						Core content of the course is the problem of sources and subjects of PIL, as well the recognition, succession and responsibility in PIL. The students will be able to know the regulative function of PIL in the system of international relations. The course is thought in 30 academic hours.
La protection des droits de l'homme et la lutte contre le terrorisme	Prof. Irena Ilieva, Docteur en droit	S	Français	5	Bachelier, Master en droit	Le cours est fondé sur un problème fondamental contemporain: la lutte contre le terrorisme en observant les droits de l'homme. Le problème possède deux aspects: d'un coté les crimes terroristes représentent des graves violations des droits fondamentaux de l'homme, spécialement ceux des victimes. Le deuxième aspect sont les standards de la protection des droits de l'homme par rapport aux gens qui commettent ou sont soupçonnés de commettre des actes terroristes. Le cours se pose le but de présenter les deux cotés du problème fondé sur la pratique judiciaire sélectionnée. Le cours a été tenu en 2017 à la Faculté de droit de l'Université Paris 2 Panthéon - Assas. Durée - 30 heures académiques.
Introduction au droit civil bulgare	Prof. Ventsislav Stoyanov, Docteur en droit Maître des conférences Luba Panayotova, Docteur en droit Angel Shopov, Docteur en droit	W, S	Français	5	Bachelier en droit Master en droit	Le cours a but d'enseigner les institutions de base du droit civil national qui sont comparables aux institutions d'un autre système national appartenant au droit continental. Le cours proposé englobe les thèmes civilistes fondamentales comme telles de sources de droit; droits subjectifs; personnes et leur représentation; patrimoine et biens; faits juridiques principaux (l'acte juridique et le contrat) et leur invalidité. Durée - 30 heures académiques.
Principles of European Family Law	Assoc Prof Velina Todorova, PhD	S	English	5	Bachelor; Master	The aim of the course is to present and discuss with students the principles of European Family Law drafted by the Commission on European Family Law. The principles are result of a comparative research project based on transnational collaboration with a main objective to create a set of Principles of European Family Law, which aim to establish the most suitable means for the harmonization of family law within Europe. Various reasons have inspired the project of elaboration of the

Rights of the	Assoc Prof Velina	S	English	5	Bachelor,	principles such as: the growing interest in national substantive family and succession law in the context of the rapid developments in the field of European private international law and international procedural law in matters of family law and inheritance law; the attempt to feel the gap caused by the absence of harmonized family law, which creates an obstacle to the free movement of persons and the creation of a truly European identity and an integrated European legal space; the swift development of the European private law and especially the European family law for cross-border situations with a legal basis for this development in the EU treaties. The course program includes the three sets of principles drafted so far: the principles regarding divorce and maintenance between former spouses; regarding parental responsibilities and regarding property relations between spouses as well as their context, methods of drafting and philosophy. The course is thought in 30 academic hours. The aim of the course is to present and discuss with students
Child:	Todorova, PhD	S	English	3	Master	Convention on the Rights of the Child (CRC), adopted by the UN GA 30
Introduction to the UN						years ago. The CRC is almost universally ratified treaty that incorporates a full range of human rights - civil, cultural, economic, political and social,
Convention on						and creates the international legal framework for the protection and
the Rights of the Child						promotion of the human rights and fundamental freedoms of all persons under the age of 18.
						The course programme includes three modules: introduction to the CRC principles – non-discrimination, best interests of the child, hearing of
						the child and the right to life, survival and development. The second
						module is devoted to the rights as enshrined in the CRC and the third one
						– to the mechanism of the monitoring of the implementation of CRC by the state parties.
						The course is thought in 30 academic hours by the lecturer who is a
	A D CY		P 11 1		B 1 1	Vice Chair of the Committee on the Rights of the Child (2019-2021).
Contract Law	Assoc Prof Krassen	S	English	5	Bachelor,	The purpose of the course is to provide an opportunity of the students

	Stoychev, Dr Sc Assoc Prof Krasimir Mitev, PhD				Master	to study selected topics of Bulgarian contract law. Firstly, they will be introduced to the historical background of the Bulgarian contract law, the concepts of obligation and contract, the different sources of obligations and the sources of law of contract. The relationship between contract, tort and unjustified enrichment will be considered, as well. The following parts of course will give attention to the foundations of the binding force of contract, the types of contracts, the formation of contract and conditions for its validity, the content and interpretation of contract, the remedies for breach of contract. The course is thought in 30 academic hours.
International Relations	Prof. Nadia Boyadjieva, D.Sc.	Summer Winter	English	7	Bachelor, Master	This class provides a rigorous overview of theories of international relations (IR), with a focus on fundamental theoretical debates in IR and their relationship to empirical social science. The course complements other advanced courses that examine discrete empirical applications of these theories and methodological issues. Students should finish the course with an ability to situate arguments in the conceptual structure and intellectual history of IR theory, to grasp the assumptions, logical structure and implications of various theoretical positions, and to appreciate the diverse range of available concepts and explanations for state behavior. The focus will be on several major topics: World Politics and International Relations, the Levels of Analysis in International Relations theory, Anarchy, Sovereignty, and the State System, Power, Distribution of Power, Polarity, and Order; Hegemony, Hierarchy, Power Transitions, and Order; Domestic Institutions, Democracy and IR, Strategic Interaction, Security Dilemmas, and Bargaining in International Politics, diplomacy, International Institutions, Ideas, Perception, and Culture. The course will also discuss briefly the following issues: the Foundations of Neo-Constructivist and Postmodern Approaches to IR, Neo-Realism Institutionalism, the "Neo-Realis Domestic Politics 1: Preferences, Institutions and Foreign Policies, the /Neo-Liberal" Debate, Neoclassical Liberalism and will conclude with a debate on the Future of IR Theory. The course is thought in 45 academic hours.
Legal English	Kristina Krislova, PhD Candidate	S	English	5	Bachelor, Master	The Legal English course aims to improve students' English language skills within a legal context.

						The course starts with the introduction of the legal systems of Common law, Continental law and the law of EU in broad outline and emphasizes the differences and similarities in these legal systems in connection with general legal terminology. It covers a range of legal topics with a focus on general theory of law and the state, the legal system, administrative, labour, criminal, civil, commercial and EU law. The course is thought in 30 academic hours.
Droit social de l`Union Européenne - introduction	Yaroslava Genova, Maitre des conferences, Docteur en droit	W, S	Français	4	Bachelier en droit Master en droit	Le cours de droit social de l'Union Européenne a pour but de familiariser les étudiants avec les fondements du droit social de l'UE. Il se consacre sur les thèmes suivants: 1. Les compétences de l'UE en matière sociale, développement historique et état actuel; 2. Les principes de spécialité, de subsidiarité et de proportionnalité; 3. Dispositions de droit originaire intéressant le droit social; 4. Institutions de l'UE et leur rôle spécifique dans la création du droit social de l'UE; 5. Les droits sociaux fondamentaux : la Charte communautaire des droits fondamentaux des travailleurs et la Charte des droits fondamentaux de l'Union Européenne; 6. Le droit dérivé en matière sociale : processus décisionnel; 7. Soft law en matière sociale; 8. Le droit social de l'UE d'origine professionnelle; 9. L'effectivité du droit de l'UE; 10. Le concept de l' « Europe Sociale » ; Le cours est basé sur l'étude des sources du droit social de l'UE et l'étude de documentations préalablement préparées et mises à disposition des étudiants. Le cours se termine par un test d'évaluation. Durée - 20 heures.
Human Security in the International System	Prof. Nadia Boyadjieva, D.Sc.	Summer Winter	English	7	Bachelor, Master	This course helps students to understand major concepts in the theory of human rights protection and human security. We will explore the evolution of these concepts over time, looking at the legal and political dimensions of human rights and human security. The course sets out the basic methodology for research work as well as practical skills concerning human security in the general context of international law, national law, and international politics. We will be considering the complex relationship between states, international institutions, and non-state organizations in resolving issues related to the regulation, protection and observance of human rights, civil liberties, and human security.

						The concept of human security arises in not only ordinary peacetime situations but also when armed conflicts are under way. Countries wracked by widespread violence offer particularly grave challenges for human security. The course will give particular attention to situations of armed conflict and will help students understand the laws of war and their applications to both domestic and international conflicts. By successfully completing the course the students will raise their awareness of the specific legal mechanisms and institutional processes existing nowadays; will acknowledge the relevance and importance in the new environment of topics concerning the nature of international human rights law and the inter-related concept of humanitarian intervention, as well as of the role of human rights in civil conflicts and postwar reconstruction. Thus they will be able to evaluate the issues of external pressure for reforms versus the steps self-initiated by some states (some thinking those steps as self-sanctioning), as well as be able to judge on their own the scale of public awareness, institutional maturity and political readiness in their country to go on the path of establishment and safeguarding of human rights protection mechanisms. The course is thought in 45 academic hours.
International Peacekeeping and Conflict Resolution	Prof. Nadia Boyadjieva, D.Sc.	Summer Winter	English	7	Bachelor, Master	Today, nearly three decades after the end of the Cold War, the need for effective peacekeeping and conflict resolution remains acute. The devastating civil war in Syria that is now in its eighth year, the ongoing war in eastern Ukraine fueled by Russia since 2014, and the prolonged war in Afghanistan are among the conflicts that have continued to take a gruesome toll. Can this conflicts be resolved, and, if so, how? This course seeks to help students answer these questions. The course begins by examining the chief mechanisms and techniques for resolving armed conflicts. We will be scrutinizing examples of conflict resolution, peacebuilding, and peacekeeping over the past thirty years in the Balkans (Bosnia, Kosovo, Macedonia), in Africa (Central African Republic, Democratic Republic of the Congo, Burundi, South Sudan, Darfur, northeastern Nigeria) in South Asia (Sri Lanka, Burma), in the Middle East and North Africa (Syria, Libya, Algeria, Morocco), and in Latin America (El Salvador, Guatemala, Nicaragua, Colombia). The case studies chosen for the class will illustrate different challenges

						and approaches to conflict resolution, peacekeeping, and peacebuilding. Students will think about communication strategies, concepts of justice, political instincts, and other practical attributes that are relevant to resolving conflict and maintaining peace in such contexts. To help in the understanding of these tasks, the course includes in-depth discussions of academic literature followed by a simulation of conflict resolution with students in the roles of conflict negotiators and combatants. By the end of the class, students will have a good sense of both the challenges and the promise of conflict resolution and peacekeeping/peacebuilding. The course is thought in 45 academic hours.
Black Sea Security	Prof. Nadia Boyadjieva, D.Sc.	Summer Winter	English	5	Bachelor, Master	This course explores the security issues in the Black Sea region. It begins with an overview of the Black Sea region. We will be discussing topics related to Black Sea security in the context of European and regional security. The focus will be discussing the main issues in different security areas – military security, economic security, energy security, etc. The course then looks at the economic, political and military cooperation. It also discusses the "frozen conflicts" and other threats to security in the Black Sea region. Another important issue will be Black Sea security perspectives, NATO enlargement, and the EU enlargement including enlargement to Western Balkans and Black Sea security. It concludes by considering future of the Black sea security in the new geopolitical environment after the end of bipolar international system and the future of Black Sea region. The course is thought in 30 academic hours.
Introduction to Private International Law	Assoc. Prof. Dimitar Dekov, PhD	Summer Winter	English	6	Bachelor, Master	Students will become familiar with how private international law (PIL) regulates a lot of aspects of our globalizing society. Modern PIL in Europe has been developed mainly by EU legislation and practice of European Court of Justice (ECJ). The course envisages at least two practical sessions in the form of moot court assignments in order to provide the students with some practical experience. Teaching content is divided in two parts – general and special part. The general part focuses on historical development, sources, on the meaning of different legal terms and on the main questions of PIL (international jurisdiction of courts; applicable law; recognition and enforcement of

FONDAMENTS DU DROIT ROMAIN PUBLIQUE (consultations)	Prof. Malina Novkirishka- Stoyanova, DSc.	W	Français	5	Bachelier/ Master en droit, -adminis- tration publique -études politiques	foreign court decisions). The second part examines different areas of PIL regulation in the fields of civil law, commercial law, labor law, consumers law, insurance law, family and inheritance law etc. The course is thought in 40 academic hours. Le cours, avec une approche traditionnelle, a pour l'objet l'étude du droit public romain. Dans le cadre des différentes questions abordées, les lignes du développement historique des institutions publiques modernes seront tracées en relation avec la démocratie et la protection des droits de l'homme. En particulier, après une introduction pour illustrer les objectifs de l'étude du droit public romain, la distinction entre droit privé et droit public, les périodisations et la méthode d'enseignement, les aspects suivants seront examinés : 1) Les périodes historiques de développement
FONDAMENTI	Prof. Malina	W	Italiano	5	Laurea in:	de l'État romain et de la formation des institutions publiques. 2) Droit administratif et fiscal. 3) Droit militaire. 4) Droit et procédure pénale. 5) Droit sacrée et droit ecclésiastique; 6) Droit international; 7) Fondements romains du droit public moderne. Les étudiants d'Erasmus+ rédigent une thèse sur une thème selon le plan des études. Il Corso, di taglio tradizionale, ha per oggetto l'esposizione del diritto
DEL DIRITO ROMANO PUBBLICO (consultazioni)	Novkirishka- Stoyanova, DSc.				-giurispru denza -ammini strazione pubblica - studi politiche	pubblico romano. Nell'ambito delle varie problematiche affrontate saranno tracciate le linee di sviluppo storico degli istituti pubblici moderni in relazione della democrazia e la protezione dei diritto di uomo. In particolare, dopo una introduzione diretta a illustrare le finalità dello studio del diritto pubblico romano, la distinzione fra diritto privato e diritto pubblico, le periodizzazioni e il metodo di insegnamento, saranno esaminati i seguenti aspetti: 1) Periodi storici di sviluppo dello stato romano e la formazione delle istituzioni pubbliche 2) Diritto amministrativo e fiscale; 3) Diritto militare; 4) Diritto e procedura penale; 5) Diritto sacro e diritto ecclesiastico; 6) Diritto internazionale; 7) Fondamenti romani di diritto pubblico moderno. Gli studenti di Erasmus+ preparano una tesi secondo il programma di studio.
Introduction to International	Assist. Prof. Gergana Gozanska,	Summer Winter	English	5	Bachelor, Master	The course aims to introduce students to the main international human rights instruments. At the beginning, attention will be paid to the historical

Human Rights	PhD					development of human rights and acts, such as Magma Carta (1215),
Law						Petition of Rights (1628), US Declaration of Independence (1776),
(consultations)						Constitution of the USA (1787), Déclaration des droits de l'homme et du
(constitutions)						citoyen (1789) etc.
						Chronologically, main international instruments adopted by the United
						Nations will be examined. On the focus will be put International Bill of
						Human Rights, Universal Declaration of Human Rights (1948);
						International Covenant on Civil and Political Rights; International
						Covenant on Economic, Social and Cultural Rights (1966). In addition to
						International Bill of Human Rights, other international treaties adopted by
						the United Nations in the area of human rights will be analyzed
						(conventions of prevention and prohibition of specific abuses such as
						torture and genocide and of protection of vulnerable people such as
						refugees (Convention Relating to the Status of Refugees, 1951), women
						(Convention on the Elimination of All Forms of Discrimination Against
						Women, 1979), and children (Convention on the Rights of the Child,
						1989).
						Final part of the course will shed light on some regional instruments on
						protection of human rights. In North and South America, Africa and
						Europe many regional documents extend the sphere of application of
						International Bill of Human Rights. The focus will be on the European
						Convention on Human Rights (1953), American Convention on Human
						Rights (1978) and African Charter of Human and People's Rights (1981).
Droit du travail	Yaroslava Genova,	W, S	Français	5	Bachelier en	Le cours en droit du travail est un cours classique qui porte sur les
(consultations)	Maitre des				droit	concepts, sources et dispositions du droit du travail bulgare. Le cours peut
	conferences,				Master en	être utile car il ouvre la perspective comparative et se veut enrichissant
	Docteur en droit				droit	en proposant aux étudiants des connaissances sur un ordre juridique
						diffèrent que celui de leur pays d'origine. Cela permet de comprendre
						l'esprit et les principes et les spécificités qui caractérisent le droit du
						travail en tant que partie relativement jeune de du système juridique
						continental. Le cours est divise en trois parties : 1. Sources et principes; 2.
						Droit du travail individuel; 3. Droit du travail collectif.
						Validation des compétences : rédaction de notice juridique.
						validation des competences : redaction de nouce juridique.
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Labour Law (consultations)	Assoc. Prof. Yaroslava Genova, PhD	W, S	English	5	Bachelor, Master	This is a classic Labour Law teaching course. It is useful for the students in a comparative perspective and aim. It enhances the understanding of the general principles of Labour Law as a young part of the continental juridical system. The course has 3 parts: 1. Sources and principles; 2. Individual Labour Law; 3. Collective Labour Law. Form of the validation of the competences: solution of a labour law case.
Introduction to Bulgarian Civil Law (consultations)	Angel Shopov, Assistant Professor, PhD	W	English	5		Course syllabus encompasses the most important issues of Bulgarian civil law observed through a comparative perspective. Since our legal system is a part of continental legal family, many similarities could be found with any national legal order of this family. Teaching aims are to give key knowledge on sources of our national civil law; on basic legal acts (declarations of will and contracts) and their validity; subjects, their rights and representation; objects.
Fondamenti di diritto civile bulgaro (consultazioni)	Angel Shopov, Dottore di ricerca	S	Italiano	5		Lo studio consente allo studente di acquisire la conoscenza delle istituzioni fondamentali di questa parte dell'ordinamento giuridico nazionale. Lo scopo del corso è quello di consegnare allo studente, un'informazione generale su fonti del diritto; atti giuridici tipici civilistici (il negozio giuridico, i contratti e loro invalidità); soggetti, diritti soggettivi e rappresentanza; oggetti.