

FACULTY OF PEDAGOGY, PLOVDIV UNIVERSITY 'PAISII HILENDARSKI'

INFORMATION ABOUT THE COURSES OFFERED IN ENGLISH

COURSE	PROFESSOR	SEMESTER	LANGUAGE /LEVEL	ECTS CREDITS	STUDY LEVEL	COURSE DESCRIPTION
ORGANIZATIONAL PSYCHOLOGY	Prof. Majana Mitevska PhD	S/W	EN	6	Bachelor, Master	Topics considered within the course of organizational psychology include: (a) internal states of individuals related to jobs (e.g., work motivation, job satisfaction, and organizational commitment); (b) determinants of effective interpersonal interactions within organizations (e.g., leadership, group behavior, and team performance); and (c) the design of work, organizational structures, and organizational systems that facilitate individual and organizational effectiveness as well as organizational culture.
EDUCATIONAL MANAGEMENT	Prof. Galin Tzokov, PhD	S	EN	6	Bachelor, Master	Educational management courses cover instructional leadership techniques, socioeconomic and cultural diversity, educational technology, conflict resolution and educational politics.
SOCIAL PSYCHOLOGY	Assoc. Prof. Youri Ianakiev, PhD	S/W	EN, FR	5	Bachelor,	Social psychology is the scientific study of how people think about, influence, and relate to one another. A comprehensive overview of social psychology with in-depth lectures exploring the history of the field, reviewing major findings and highlighting areas of current research. Focus is on classic studies that have profoundly changed our understanding of human nature and social interaction. Topics include individuals and groups, conformity and obedience,

						attraction, aggression and prosocial behavior, stress and stress management, judgment and decision-making.
PSYCHOLOGY OF LANGUAGE	Assoc. Prof. Youri Ianakiev, PhD	S/W	EN, FR	5	Bachelor	This course provides advanced understanding of current research in psycholinguistics: the study of how the brain learns, uses and reacts with humanity's most advanced and characteristic feature: language.
ENVIRONMENTAL EDUCATION FOR SUSTAINABLE DEVELOPMENT	Assoc. Prof. Ani Epitropova, PhD	S/W	EN	6	Bachelor, Master	This course explores contemporary education topics such as: The European Environmental Target and Educational Practices WAEW: The 5 areas of environmental crisis (Water, Air, Energy, Waste), The 'Green' 6 Rs (Rethink, Refuse, Reduce, Reuse, Recycle, Rot) as a tool in environmental education. Evaluation of current practices at school about environment education and sustainability, raising awareness and taking action. Developing skills such as critical thinking, collaboration, use of new technologies in education, creative and innovative thinking in education. Assessment: Sample Lessons or Projects, Presentations
HEALTH EDUCATION	Assoc. Prof. Ani Epitropova, PhD	S/W	EN	6	Bachelor, Master	This course explores methodology of teaching Health education including topics such as: ontogenesis and health, nutrition, hygiene and daily routine, mental health, safety and first aid at school, environmental factors that affect health. Assessment methods: Major Investigation Projects Project
ENGLISH AS A FOREIGN LANGUAGE (EFL)	Assoc. Prof. Hilda Terlemezian, PhD	S/W	EN	5	Bachelor, Master	This English course is designed to improve students' knowledge of everyday English and gives them the confidence they need for socializing with friends and colleagues. It provides:

						<p>Variety of types of texts, recordings and videos</p> <p>Practicing the use of English grammar</p> <p>New vocabulary organized by topics</p> <p>Practicing spelling and using the new words in a variety of contexts.</p>
TEACHING AND DEVELOPING READING SKILLS	Assoc. Prof. Hilda Terlemezian, PhD	S/W	EN	3	Bachelor, Master	<p>This course aims to support future teachers, and the successful teaching of reading, through providing practical classroom activities. However, these are not prescriptive activities, tied to specific texts, but instead are deliberately designed as activity frames which can be applied to a variety of written material. Many of the activities can be used at a range of levels and in a variety of teaching contexts: with young learners or adult learners, with small classes or large classes, where a teacher is using a coursebook, or where there is no coursebook. In this way it is hoped that many teachers will find the course useful and very practical.</p>
EDUCATIONAL PSYCHOLOGY	PhD Ognyan Koychev	S/W	EN	5	Bachelor	<p>This program develop students' understanding of psychology as it is applied to the process of education in a variety of settings.</p>
THEORY OF EDUCATION	Asist. Prof. Diana Dimitrova PhD	S/W	EN	5	Bachelor	<p>This course explores contemporary education topics such as:</p> <ul style="list-style-type: none"> Learning and teaching theories; Instruction and facilitation; Curriculum design and implementation; Interprofessional education; Diversity and learning; Assessment and evaluation; Learning environments; Practical considerations related to understanding learner needs; Technology-enabled education.

PAINTING Part 1 Part 2 Part 3	Prof. Daniela Markova PhD	S/W	EN	Part 1 – 3 Credits Part 2 – 4 Credits Part 3 – 4 Credits	Bachelor	<p>The Painting subject familiarizes students with the proficient use of tools, materials and techniques; encourages innovation and experimentation; and emphasizes the conceptual, analytical, and critical skills necessary to make work. In the painting, they will learn in-depth about style, composition and color, all in order to understand and achieve beauty in still life, landscape, portrait, figure, figurative or non-figurative painting. Coursework provides to support both traditional and contemporary approaches to painting.</p> <p>The students, who finished the course will gain knowledge of: various painting styles; the means of expression of painting (“the language “of painting”); the main ways to create a painting with different materials and techniques.</p> <p>Evaluation</p> <p>The course ends with an exam. The performance of a task on a certain topic is evaluated.</p> <p>In the formation of the assessment are considered the learning tasks set during the training program - still life, landscape, portrait, figurative, non-figurative (abstract) images and others.</p>
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PROGRAMME ‘PEDAGOGY OF PHYSICAL EDUCATION’ - LIST OF SUBJECTS

WINTER SPORTS	Asist. Prof. Martin Margaritov, PhD	W/S	EN	6	Bachelor	<p>The course Winter Sports introduces students to the history, technique, rules and methods of training in cross-country skiing, slalom, downhill, jumping.</p> <p>The aim of the training is practical mastering of the elements and the methodology of teaching the alpine technique - class "A, B, C". Students acquire knowledge and skills for training, practicing and improving skiing.</p>
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WATER SPORTS	Asist. Prof. Martin Margaritov, PhD	S	EN	8	Bachelor	<p>The main purpose of the course Water Sports is to reveal to students the cognitive and methodological foundations of water sports and their practical benefits for the school children and adults. Students study windsurfing, water skiing, canoeing and academic rowing. The theoretical and practical training in water rescue is of great importance. The purpose of the training is:</p> <ul style="list-style-type: none"> - to acquire practically and applicable in life knowledge and skills for safe application of water sports, to provoke lasting motivations for their practice and dissemination among students - to build in students effective skills for actions in conditions of a critical situation in the water.
TOURISM, MOUNTAINEERING, ORIENTEERING	Asist. Prof. Martin Margaritov, PhD	S/W	EN	4	Bachelor	<p>The main purpose of the course Tourism, mountaineering, orienteering is to reveal to students the cognitive and methodological foundations of tourism, mountaineering, orienteering and camping and the possibilities for their practical application in the natural environment. Important goals of the course are:</p> <ul style="list-style-type: none"> - students to acquire practically and applicable in school practice and in life knowledge and skills for safe movement, for a pleasant and useful stay in the changing natural environment, rapid adaptation to new terrains, climatic conditions and physical activity; - to provoke the construction of lasting motives for full use of the natural environment and tourist traditions in places in the process of personal formation of students and athletes.

THEORY AND METHODOLOGY OF PHYSICAL EDUCATION Part I	Assoc. Prof. Silvana Boeva, PhD	S/W	EN	6	Bachelor	The course Theory and Methodology of Physical Education (PART I) aims to acquaint students majoring in Pedagogy of Physical Education with the general theoretical foundations of the theory of physical education. Provides basic knowledge of the theory of physical education. Introduces students to the basic tools, organizational and methodological forms, principles and methods of work in physical education and sports.
THEORY AND METHODOLOGY OF PHYSICAL EDUCATION Part II	Assoc. Prof. Silvana Boeva, PhD	S/W	EN	6	Bachelor	The course Theory and Methodology of Physical Education (PART II) aims to acquaint students majoring in "Pedagogy of Physical Education" with the content of physical education and sports in secondary school. Provides basic methodological knowledge for the way of teaching in the different thematic areas of the subject Physical Education and Sports in the different levels of the educational system.
THEORY AND METHODOLOGY OF SPORTS TRAINING	Assoc. Prof. Silvana Boeva, PhD	W	EN	9	Bachelor	In the course Theory and Methodology of Sports Training the study material reveals in a systematic form the most important problems of the age theory and methodology of sports training on the basis of a unified conceptual apparatus. The aim of the training is to give students basic theoretical and methodological knowledge about the nature and management of the training process. Thematically the study material is conventionally divided into three parts. The first part introduces students to the social functions of modern sport and the methodological foundations of the theory and methodology of sports training, as well as the age characteristics of the training process. The second part characterizes the

						specifics of motor activity in sports, the main content of sports performance, technique and tactics and the relevant methods of training and education. The third part deals with the construction and management of the training process over time with its general and specific patterns.
SPORTS MEDICINE AND HYGIENE	Asist. Prof. Martin Margaritov, PhD	W	EN	8	Bachelor	<p>Sports medicine and hygiene. The health of the human is an integral indicator expressing his physical, mental and social well-being. It requires the formation of a free, socially harmonious way of life, in which physical education and sports play an important role.</p> <p>Sports medicine is a new field in medical science and practice. It is meant to promote the proper physical development of adolescents, to assess changes in the functional state of the individual, to conduct rehabilitation, treatment and prevention activities, to introduce grassroots sports in the life of the people and to assist in the complex process of building athletes from high class.</p>
SPORTS, RECREATION AND HEALTH	Assoc. Prof. Dr. Silvana Boeva	W	EN	3	Bachelor	<p>The subject Sport, Recreation and Health aims to acquaint students in the course Pedagogy of Physical Education with the possibilities of physical activity for a positive effect on the health of the individual.</p> <p>The students discover the possibilities of sports and physical activity as a recreational tool. Their place in the daily life of a healthy and active person is indicated. The course generates knowledge about the use of various forms and means for recreation and sports and physical activity of people from different age groups.</p>

						It aims to acquire a wide range of ways and methods for assessing physical activity, physical development, human physical fitness at different stages of its ontogenetic development.
VOLLEYBALL	Assoc. Prof. Silvana Boeva, PhD	S/W	EN	2	Bachelor	The course Volleyball should acquaint students with the essence of the volleyball game - its origin and development, the basic technical elements, tactics and rules of the game. In addition to theoretical knowledge attention is paid to the practical mastery of technical elements and techniques related to the game.
METHODOLOGY OF VOLLEYBALL TRAINING	Assoc. Prof. Silvana Boeva, PhD	S/W	EN	3	Bachelor	The purpose of the course Methodology of teaching volleyball is to provide an opportunity to learn the basic methodological features and requirements for conducting a volleyball lesson and learning tonic techniques and ways. For this purpose, in the planned practical exercises students independently prepare and conduct volleyball lessons with a pre-set class and educational tasks.